



# Capital College

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## Program Outline: **Montessori Infant and Toddler Education Program**

### **Brief Program Description**

Approved by the Ministry of Advanced Education Private Training Institutions Branch (PTIB), the Montessori Infant and Toddler Education program is affiliated by the American Montessori Society (AMS) and accredited by the Montessori Accreditation Council for Teacher Education (MACTE).

The program focuses on the Infant and Toddler years, while providing comprehensive learning in Montessori philosophies and practice, Montessori materials, and curriculum planning. The practicum component provides the student with a supervised teaching and learning experience and a period of observation, internalization, and further study, in order to bring together the theory and practice of Montessori education.

### **Career Occupation**

Montessori Infant/Toddler Educators and assistants

### **Credential**

Certificate or Diploma (Montessori Infant and Toddler Educator)

### **Admission Requirements**

Grade 12 or minimum 18 years old (parent signature required for minors); Grade 12 English or TOEFL 500 or computer 173 or IBT61 or IELTS (6.0) or Tracktest (CEFR) (level B1 or B2) or 70% score on the Canadian Adult Achievement Test (CAAT) - Level C or has successfully completed the Capital College LEC program;

### **Work Experience /Observation Requirements:**

Three letters written in English of references testifying to the suitability of the applicant for work in the early childhood field; Written and/or oral interview; Physician's health declaration; A valid Canadian criminal record check clearance;

### **Admission Procedure:**

Student Enrollment contract, Diplomas and transcripts in English (if applicable), written and/or oral interview, Photocopy of personal ID, Student Handbook Acknowledgement.

### **Program duration:**

Hours: 750

Weeks Full-Time: 36 weeks

|   |   |
|---|---|
| <b>Does the program include work experience / if so length?</b>           | Yes. Practicum Hours: 558   |
| <b>Program level Objectives / Learning Outcomes</b>                       | <p>At the end of this program graduates will have developed the necessary knowledge and understanding of the Montessori philosophy within the early childhood field and the practice experience to become a competent Montessori Infant and Toddler educator.</p> <p>See course outlines for specific learning objectives.</p>  |
| <b>Method(s) of Evaluation</b>  | <p>Evaluation is linked to each learning outcomes contained in the courses and practicum.</p> <p>The methods of evaluation are contained in the course outlines for the program.</p> <p>All grades for course work including the final grade will be given in percentages. The official transcript will reflect percentage and corresponding letter grade. A successful pass in each course is 65%.</p> <p>Evaluation on practicum is on a pass/fail basis.</p> |
| <b>The requirements that a student must meet to complete the program.</b> | Complete required course requirements: pass (65%) in all the courses and gain a pass in the practicum.  |
| <b>Delivery Method(s)</b>   | In-class and on-line synchronous instruction + work experience  |
| <b>Required course materials</b>  | See course outlines. Students maybe able to purchase textbooks from the college or any other source. Student should ensure they have the correct edition.   |

**Course Delivery Outline:**

| <b>Course Name:</b>         | <b>Number of hours:</b> |  |
|-----------------------------|-------------------------|--|
| *Early Childhood Overview   | 24                      |  |
| *Montessori Philosophy      | 24                      |  |
| Pedagogy                    | 24                      |  |
| Environmental Design        | 32                      |  |
| Child, Family and Community | 16                      |  |

|                                      |     |  |
|--------------------------------------|-----|--|
| Observation                          | 16  |  |
| Personal Growth and Development      | 16  |  |
| Program Leadership                   | 16  |  |
| Child Development: Prenatal to Three | 48  |  |
| Infant and Toddler Practicum         | 540 |  |
| Practicum Seminar                    | 18  |  |

Note: \* Denotes Intake Point